

Part IV Core Curriculum Alignment

Date: _____

Core Subject: _____

District and State Curriculum Aligned (gap analysis): _____ Yes _____ No _____ Date

Curriculum Map Completed: _____ Yes _____ No _____ Date

Reviewed: _____ Yes _____ No

Revised: _____ Yes _____ No

Describe variances between District Curriculum and Michigan Curriculum Frameworks
(if any):

**NOTE: A copy of the core curriculum guide and student/parent handbook
should be included in this section.**

Revised State Code 1204 (a)(1)(c), 1278 (1-2)

NCLB Title I, Part A, Section 1111

Part IV
Core Curriculum Alignment (Continued)

Sign-In Sheet for Meeting

Date: _____

Signature of each participant and position they are fulfilling:

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____

documentation

Part IV

District Core Curriculum Alignment (Continued)

Date: _____

Primary purpose of meeting:

Indicate validation of impact on instruction:

Was an evaluation completed and filed (location):

Suggested follow-up:

Submitted by: _____

NOTE: These forms should be used for every group that meets to discuss curriculum alignment. If a group meets consortium-wide, then one form could be completed and copied for each district. The purpose is to show cooperation, sustained development, and alignment for all disciplines.

documentation