



## Part IX Assessment (Continued)

Date: \_\_\_\_\_

Building: \_\_\_\_\_

Administrator: \_\_\_\_\_

State impact and education changes created by the use and integration of authentic assessment. Attach data disaggregation to assist in explanation.

# Test Criteria Checklist

## A. Alignment

1. Is the assessment aligned to the local core curriculum and to local grade level benchmarks?
2. Is the assessment measuring what is being taught and how it is being taught?
3. Is the assessment aligned with the content standards and benchmarks of the Michigan Curriculum Framework?

## B. Developmental Appropriateness

1. Does the assessment meet the Standards for Appropriate Assessment of Young Children of the Michigan State Board of Education or the Guidelines for Appropriate Curriculum Content and Assessment in Programs Serving Children Ages 3 through 8 of the National Association for the Education of Young Children?

## C. Content

The following content shall be assessed during grades 1-5:  
(NCLB requires 3-8 annual testing reading/math)

1. Literacy
  - a) independent reading level
  - b) reading comprehension
  - c) oral language
  - d) writing
2. Mathematics
  - a) number sense and operations
  - b) data graphing and probability
  - c) geometry and measurement
  - d) pattern and algebraic ideas

## D. Psychometric Quality

1. How reliable is the assessment?  
*(If a student were retested under similar conditions, but later or with another teacher, would the same results be observed?)*
2. How valid is the assessment for the purpose for which it is being used?  
*(Does it answer the questions it purports to answer, that is no falsely identified students, no one who is in need has been missed?)*
3. Does the assessment identify students who need intervention? (validity)
4. Does the assessment meet professional standards?

## E. Assessment of Authentic Achievement

1. Has the assessment been reviewed in relation to the Assessment Standards from the Michigan Curriculum Framework?