

School Improvement Plan Checklist

Revised School Code

Title I/No Child Left Behind

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|--|--|
| <input type="checkbox"/> I. Mission Statement | <input type="checkbox"/> I. Defined Purposes |
| <input type="checkbox"/> II. Curriculum Development and Alignment | <input type="checkbox"/> II. State core curriculum |
| III. Plan Development | III. Plan Development |
| <input type="checkbox"/> A. Building level decision making | <input type="checkbox"/> A. Site based decision making |
| <input type="checkbox"/> B. Team members requirements | <input type="checkbox"/> B. Parent involvement policies |
| <input type="checkbox"/> C. Needs (school wide data collection) | <input type="checkbox"/> C. Comprehensive need assessment |
| | <input type="checkbox"/> 1. Identify student eligibility |
| | <input type="checkbox"/> 2. Use of disaggregated data |
| | <input type="checkbox"/> 3. Planning for target populations |
| IV. Plan Design/Implementation Components | IV. Plan Design/Implementation Components |
| <input type="checkbox"/> A. Student academic goals | <input type="checkbox"/> A. Goals for target student populations |
| <input type="checkbox"/> B. Strategies to accomplish goals | <input type="checkbox"/> B. Program design (scientifically based methods and strategies) |
| <input type="checkbox"/> 1. Use of technology | <input type="checkbox"/> 1. Increase amount/quality of time |
| <input type="checkbox"/> 2. Alternative ed opportunities | <input type="checkbox"/> 2. Ongoing evaluation of methods, strategies and services |
| | <input type="checkbox"/> 3. Title II, A for class size reduction |
| | <input type="checkbox"/> 4. Technology use |
| <input type="checkbox"/> C. Staff Development to accomplish goals | <input type="checkbox"/> C. Staff Development to accomplish goals-professional development plan |
| | <input type="checkbox"/> 1. Based on needs assessment |
| | <input type="checkbox"/> 2. Stakeholder involvement |
| | <input type="checkbox"/> 3. Tied to student goals to eliminate gap |
| | <input type="checkbox"/> 4. Scientific based research |
| | <input type="checkbox"/> 5. Address different learning styles |
| | <input type="checkbox"/> 6. Tied to Adequate Yearly Progress |
| <input type="checkbox"/> D. Evaluation of goals | <input type="checkbox"/> D. Evaluation of program/student goals |
| <input type="checkbox"/> 1. Alternative measures | <input type="checkbox"/> 1. Ongoing |
| <input type="checkbox"/> 2. Authentic assessments | <input type="checkbox"/> 2. Annually |

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E. Development and utilization of community resources

- 1. Volunteers
- 2. Role adult/community ed
- 3. Libraries
- 4. Colleges

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E. Parent involvement

- 1. Policy and evaluation of
- 2. Practices to build capacity

F. Coordination plan

- 1. Title II
- 2. Even Start, Head Start, Reading First, Early Reading First, preschools
- 3. Transition plans
- 4. Services for: LEP, children with disabilities, migratory children, neglected/delinquent, Indian, homeless and immigrant.