Date      /     /

**COPESD EVALUATION COMPONENTS**

**Student Name:**       **Team Leader:**

[ ]  **REED**

When a REED is completed and it is determined an evaluation for ASD will be completed, the team will set a date for the group observation, data review and for the MET/IEP.

****[ ] ****Team Observation Date:      ****

 [ ] ****Quadrant Activity for Data Review Date:

 [ ] Date for MET/IEP:

[ ] **Observations**

 Variety of areas should be observed including structured, unstructured, home and team observation. It is recommended to have at least two (2) staff present. If not possible, you may discuss with team or record for another team member to review (pending parent permission). During group observation it is imperative that observers come to meeting without pre-conceived notions of eligibility.

(check observation areas, observers and dates if needed)

[ ]  Home       [ ]  Unstructured

[ ]  Classroom       [ ]  Other

[ ]  **Interviews**

 [ ]  Developmental Social History for suspected ASD:

 [ ]  Teacher Input:

**** [ ] ****Student Input (if appropriate):

[ ]  **Assessment**

Each provider completes activities relative to their discipline that addresses ASD criteria. A variety of tools or standardized measures may be utilized (see appendix). Providers wanting to use assessments not on the recommended lists, must get prior approval from their direct supervisor. Standardized measures are **not** required. May include progress monitoring, curriculum based measures, file review, classroom work, etc.

** Data Review**

[ ]  **Data Review**

Use *Quadrant Activity for Data Review* (see appendix). All service providers bring evaluation data to compile and prepare a *Summary of Eligibility* (see appendix). Once data are analyzed, a Summary of Eligibility is completed and recommendations are generated. General recommendations should be shared with LEA.

[ ]  **Multidisciplinary Report**

 [ ]  Person to compile report:

 [ ]  Person to share information with LEA and parent/guardian:

 All evaluators will contribute to one multidisciplinary report focused on criteria. A lead person will be chosen to compile the report. Please provide your individual evaluation components 3-5 days prior to report being completed. Also, share report, or at least the Summary of Eligibility, with parents/guardian prior to meeting.