




**COPESD Continuity of Learning Plan for GSRP, Early On, Tapestry and Great Start Collaborative  
Birth - Five /Transition to Kindergarten**


<p><b>Keep it Simple</b></p>	<p><b>Get Outside</b>-ride bikes, walk or play games  <b>Play</b> - get on the floor, engage with your child, investigate, create and explore  <b>Talk, Read, Sing</b>-<a href="#">talk to your child several times a day</a>, read a story and sing nursery rhymes  <b>Keep Routines</b>-keep routines such as bedtime, meals, etc. at the same time each day  <b>Choice</b>-allow choices within an activity when possible ( do you want to wear the blue socks or the red socks?, do you want to read before lunch or after lunch?)  <b>Hugs</b>-show your child support through hugs and other reassuring acts  <b>Grace</b>-allow yourself to make mistakes, this is a new situation for all of us</p>							
<p><b>Program</b></p>	<p><b>Communications</b>            -Plan Introduced            -Check-In            -Surveys            -Two-way communication</p>	<p><b>Family Support:</b>            -Health            -Safety            -Relationships            -Mental Health            -Food</p>	<p><b>Equity Plan:</b>            Methods of Alternate Instruction</p>	<p><b>Curriculum</b></p>	<p><b>Frequency</b>            (days/time per session)</p>	<p><b>Monitor Participation and Learning</b></p>	<p><b>Resources</b></p>	<p><b>Professional Development</b></p>
 Early On/54d  Plan Start Date: 3/23/20 Plan End Date: 6/30/20	<p>Methods: Text &amp; Phone Calls Emails</p> <p>Each caseload family was contacted by text, phone and/or email. Families who do not respond, will get three follow-up attempts followed by a mailed letter.</p> <p>Feedback: Two-way communication will occur on a regular and consistent basis with the form identified by parents during the initial contact. This will be documented using COPESD's common documentation form.</p>	<p>A needs assessment occurred during initial contact. Families identified current needs, modes of communication and frequency of service.</p> <p>COPESD Great Start Collaborative and Parent Coalition will serve as a pillar of support for local programs and communities. <a href="#">Cheboygan</a> <a href="#">Otsego</a> <a href="#">Presque Isle</a></p> <p>Weekly push-in texts with local resources will be sent to families if requested.</p>	<p>Coaching will occur through Facetime, Zoom, text and/or email.</p> <p>Packets will be mailed directly to families or sent electronically using <a href="#">MDE guidance</a>.</p> <p>A “no wrong-door” philosophy is used in the referral process. All existing referrals paths are currently being utilized.</p>	<p>Early On Policies  <a href="#">Ready4K</a>  <a href="#">Sign Up for Ready4K Here</a></p>	<p>All timelines established for IFSP will be followed. If after “good faith efforts” are unable to comply, “exceptional family circumstance” will be coded with required documentation provided.</p> <p>At a minimum, the current plan of service will be followed.</p> <p>Bi-weekly check-ins will be parent-led and follow a schedule set by the family.</p>	<p>Monitoring will occur through COPESD common documentation form and service notes.</p> <p>If services are declined, a “family check-in” will occur bi-monthly and then monthly with parent consent.</p>	<p><b>For Staff:</b>            -<a href="#">Telepractice</a>            -<a href="#">ECTA Planning Guide for Video Conferencing</a>            -<a href="#">Tips for routines</a>            -<a href="#">Technology Early Intervention Ohio</a>            -<a href="#">Virtual Home Visiting/ASQ</a>            -<a href="#">IDA Guidance</a></p> <p><b>For Families:</b>            -<a href="#">Story Book on Covid</a>            -<a href="#">WideOpenSchool</a>            -<a href="#">Zero to Thrive Program</a>            -<a href="#">The Creative Curriculum</a>            -<a href="#">PSB Kids</a>            -<a href="#">Reading Rocket</a>            -<a href="#">Michigan Alliance for Families</a></p>	<p>Training staff attended:            - Goggle Classroom            -Zoom            -EOTTA            -Tele-Tuesday            -Various other EC webinars.            -No specific needs at this time.</p>


Early On/54d Notes: If one of the EO staff become sick, the other will cover. In the event that both were sick, the Early Learning Service Coordinator will determine coverage using North and South team members. If the Early Learning Service Coordinator becomes sick, EO staff and General Education Director would cover.

Program	Communications -Plan Intro. -Check-In -Surveys -Two-way communication	Family Support: -Health -Safety -Relationships -Mental Health -Food	Equity Plan: Methods of Alternate Instruction	Curriculum	Frequency (days/time per session)	Monitor Participation and Learning	Resources	Professional Development
 <p>GSRP LEA Plan Start Date: 4/13/20 Plan End Date: 6/10/20 Onaway: 6/9/20</p> <p><b>**Dark blue shading indicates it is applicable to both CBO's and LEA's.</b></p> <p><a href="#">Gaylord-ISD Approved Plan-MDE</a></p> <p><a href="#">Onaway ISD Approved Plan-MDE</a></p>	<p>Methods: Text &amp; Phone calls Emails Remind School Facebook Page</p> <p><a href="#">Letter Home and Tutorial Videos</a> <a href="#">Letter Home</a></p> <p>Feedback: Two-way communication will occur in a routine and consistent way in the form identified by parents during the initial contact. This outreach will be documented through the LEA's common contact form. The <u>frequency, type, duration and family response</u> of the contacts/outreach must be documented.</p> <p><a href="#">Office Hour Directory</a></p>	<p>Needs are assessed during regular and consistent "family check-in's" prior to any discussion on learning.</p> <p>COPESD Great Start Collaborative and Parent Coalition will serve as a pillar of support for local programs and communities.</p> <p><a href="#">Cheboygan</a> <a href="#">Otsego</a> <a href="#">Presque Isle</a></p> <p><a href="#">Indian River</a> <a href="#">Gaylord, Gaylord</a> <a href="#">Roger City</a> <a href="#">Onaway</a> <a href="#">Cheboygan</a> <a href="#">Wolverine</a> <a href="#">Vanderbilt</a> <a href="#">Joburg/Lewiston</a> <a href="#">Mackinaw City</a></p> <p>Mental health supports for LEA's will be referred to <a href="#">school counselors</a> and supported by COPESD staff. For CBO's, referrals will go to Family Service Coordinators.</p>	<p>Gaylord: Google Classroom</p> <p>Onaway: Classtag</p> <p>If packets are used, they will be mailed directly to families or sent electronically using <a href="#">MDE guidance</a>.</p>	<p>Connect 4 Learning. <a href="#">Sample Lesson 1</a></p> <p><a href="#">Sample Lesson 2</a></p> <p><a href="#">Circle Time Video</a></p> <p><a href="#">Sample Calendar</a></p> <p><a href="#">Ready4K</a></p> <p><a href="#">Sign Up for Ready4K Here</a></p>	<p>Mon.-Thurs., no more than 30 min. a day. Fridays are reserved for weekly staff planning via zoom and "family check-ins" using preferred mode designated by parent.</p> <p>GSRP All Staff Zoom Meeting on 4/7/20, 5/11/20</p> <p><u>Students with IEP's</u> Once the continuity of learning plan is implemented, it reflects the current educational environment and is the current offer of FAPE.</p>	<p>ECS will monitor GSRP program components electronically and may include accessing classroom digital platform, contact documentation sheets and tracking digital classroom participants. Coaching will occur virtually, electronically and through phone conversation.</p> <p>"Family check-ins" will be documented by staff using the LEA's common contact form, CBO's will use agency <a href="#">in-kind form</a> and ChildPlus. Documentation must include <u>frequency, type, duration and family response</u>.</p> <p>Every effort will be made to reach every child and family for the duration of the plan, respecting and allowing for family choice regarding the level of participation. If a family should turn down the option to participate in the plan, the date of the parent</p>	<p><b>For Staff:</b> -Fast Focus lessons (unit 1,2,3) -Portal -parents can access educational games. <a href="#">see directions</a> -Model a read-aloud for parents using a title from C4L or any title - <a href="#">Kaplan resources</a> - <a href="#">Book Publisher Guidance</a> - <a href="#">MDE Kindergarten Transition Guides</a></p> <p><u>Gaylord Transition:</u> -Video 1- Intro to K with curricular and behavioral expectations. -Video 2-A day in the life of a Kindergartener student at school. -Electronic Transition Cards</p> <p><u>Onaway Transition:</u> Onaway Elementary School Kindergarten staff will host modified open house in August along with other events in preparation for K transition.</p>	<p>Staff attended Goggle training. No needs at this time.</p>

<p>CBO</p> <p>Plan Start Date: 4/20/20</p> <p>Plan End Date: 5/29/20</p> <p><a href="#">NEMCSA- ISD Approved Plan-MDE</a></p> <p><a href="#">NEMCSA CoL Plan</a></p>	<p>Methods: Text &amp; Phone calls Emails Remind/DoJo Facebook Messenger</p> <p><a href="#">Office Hour Directory</a></p> <p><a href="#">Announcement Letter Home</a></p> <p>Feedback: Two-way communication will occur in a routine and consistent way in the form identified by parents during the initial contact. This outreach will be documented through ChildPlus. The <u>frequency, type, duration and family response</u> of the contacts/outreach must be documented.</p>		<p>NEMCSA: SeeSaw Zoom</p> <p>-Packets</p> <p>-Social Platforms: Facebook</p> <p>If packets are used, they will be mailed directly to families or sent electronically using <a href="#">MDE guidance</a> and <a href="#">Head Start Rubric for Evaluating Packets</a>.</p>	<p>Creative Curriculum. <a href="#">Sample Plan</a></p> <p>School Readiness Goals: <a href="#">Age 3</a> <a href="#">Age 4</a> <a href="#">Age 5</a></p> <p><a href="#">Ready4K</a></p> <p><a href="#">Sign Up for Ready4K Here</a></p>		<p>opt out should be documented.</p> <p>Each family will receive an end of the year conference. The conference will be documented using the template provided.</p> <p><a href="#">COPESD GSRP End of Year Conference Form</a></p> <p><a href="#">Guidance for COPESD GSRP End of Year Conference Form</a></p>	<p><b>For Staff:</b> <a href="#">-Teaching Strategies Classroom Connect</a> <a href="#">-Teaching Strategies Webinar Series</a> <a href="#">-Book Publisher Guidance</a></p> <p><b>For Families:</b> <a href="#">-Resources for Families</a> <a href="#">-PSB Kids</a> <a href="#">-Reading Rockets</a></p> <p><a href="#">MDE Kindergarten Transition Guides</a></p> <p><a href="#">NEMCSA Kindergarten Transition Action Plan</a></p> <p><a href="#">NEMCSA Family Transition Report</a></p>	<p>Staff Attended</p> <p>-Trauma Webinars 1 and 2: Becky Bailey -Conscious Discipline Growing Stronger Together: Becky Bailey -Google Classroom Training: Heather Kowalski -BOOKS: Building a Resilient Classroom -Managing Emotional Mayhem -Creating the School Family. No other training needed.</p>
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**GSRP Notes:** If the teacher becomes sick, the teaching assistant will cover. If the teaching assistant becomes sick the teacher will cover. In the event that both become sick, the building principal or area manager will determine coverage. If the ECS becomes sick, the ECC will cover. If the ECC becomes sick, the ESC and General Education Director would cover.

<b>Program</b>	<b>Communications</b> -Plan Intro. -Check-In -Surveys -Two-way communication	<b>Family Support:</b> -Health -Safety -Relationships -Mental Health -Food	<b>Equity Plan:</b> Methods of Alternate Instruction	<b>Curriculum</b>	<b>Frequency (days/time per session)</b>	<b>Monitor Participation and Learning</b>	<b>Resources</b>	<b>Professional Development</b>
 <p>Tapestry/32p</p> <p>Plan Start Date: 3/30/20</p> <p>Plan End Date:</p>	<p>Methods: Text &amp; Phone calls Emails Facebook Messenger</p> <p>Feedback: Two-way communication will occur on a regular and consistent basis with the form</p>	<p>A needs assessment occurred during initial contact. Families identified current needs, modes of communication and frequency of service.</p> <p>COPESD Great</p>	<p>Coaching will occur through many formats and may include Facetime, Zoom, text and email.</p> <p>Packets will be electronically or physically mailed</p>	<p>Parents as Teachers</p> <p>Love and Logic</p> <p><a href="#">Ready4K</a></p> <p><a href="#">Sign Up for Ready4K</a></p>	<p>At a minimum, the current plan of service will be followed.</p> <p>Bi-weekly check-ins will be parent-led and followed with a schedule set by the family.</p>	<p>Monitoring will occur through COPESD common documentation form and service notes.</p> <p>Reflective Supervision</p> <p>If services are declined, a “family check-in” will</p>	<p><b>For Families:</b> <a href="#">-Parents as Teachers</a> <a href="#">-The Creative Curriculum</a> <a href="#">-PSB Kids</a> <a href="#">-Reading Rockets</a> <a href="#">-Mindfulness Videos</a> <a href="#">-Talking is Teaching</a></p>	<p>Training staff attended:</p> <p>- Goggle Classroom -Zoom -Various other EC webinars. -No specific needs at this time.</p>

<p>Tapestry: 6/30/20 32p: 9/30/20</p>	<p>identified by parents during the initial contact. This will be documented using COPESD's common documentation form.</p> <p>A "no wrong-door" philosophy is used in the referral process.</p> <p>All existing referrals paths are currently being utilized.</p>	<p>Start Collaborative and Parent Coalition will serve as a pillar of support for local programs and communities.</p> <p><a href="#">Cheboygan</a> <a href="#">Otsego</a> <a href="#">Presque Isle</a></p>	<p>directly to families. Some will use the local School Food Programs or other means of transport.</p> <p>If packets are used, they will be mailed directly to families or sent electronically using <a href="#">MDE guidance</a>.</p>	<p><a href="#">Here</a></p>		<p>occur bi-monthly and/or monthly with parent consent.</p>	<p>-Tapestry Facebook Page, <a href="#">Home with Tiny Humans</a></p> <p><b>For Staff:</b> -Early On resources listed above <a href="#">-PAT</a></p>	
<p>Tapestry/32p Notes:</p>	<p>If one of the Tapestry/32p staff become sick, either the North or South team will cover. In the event that both were sick, the Early Learning Service Coordinator will determine coverage using North and South team members. If the Early Learning Service Coordinator becomes sick, Tapestry/32p staff and General Education Director would cover.</p>							
 <p>Cheboygan-Otsego-Presque Isle Counties</p> <p>Great Start Collaborative/Parent Coalition</p> <p>Plan Start Date: 3/18/20</p> <p>Plan End Date: 9/30/20</p>	<p>Provide support and engagement focused around the <a href="#">Protective Factors</a> for families and Early Childhood programs by providing resources as needed. This will include intentional outreach in order to continue building relationships, develop new relationships and maintaining connections. The GSC and GSPC are woven into all of the Early Childhood programs at COPESD as a resource and pillar of support.</p> <hr/> <p>Continue engagement through Talking is Teaching campaign at <a href="#">COPESD's Talking is Teaching site</a> and on our <a href="#">Cheboygan, Otsego, Presque Isle Parent Coalition Facebook Page</a>. Update <a href="#">COPESD Great Start Collaborative website</a> as local resources become available.</p> <p>Facilitate birth to age 5 Ready4K sign up. <a href="#">Sign Up for Ready4K Here</a></p> <p>Facilitate Community Resource Guides per county. <a href="#">Cheboygan</a>, <a href="#">Otsego</a>, <a href="#">Presque Isle</a></p> <p>Provide community outreach to each community in the format most needed. (collection of essential need items, grant writing, pop-up food pantries, individual family need, etc)</p> <hr/> <p><a href="#">Talking is Teaching Resources</a></p> <p>Talking is Teaching <a href="#">"Family Staycation Kit"</a></p> <p>Mommy and Me Classes, <a href="#">Circle Time</a></p>							
<p>GSC/PC Notes:</p>	<p>If one of the GSC/PC staff become sick, the other will cover. In the event that both were sick, the Early Learning Service Coordinator would determine a coverage plan with the GSC Leadership Team. If the Early Learning Service Coordinator becomes sick, GSC/PC staff and General Education Director would cover.</p>							
 <p>Child Care for Essential Workforce</p>	<p>In accordance with Governor Whitmer's Executive Order 2020-1, COPESD combined efforts with agencies across our local region and statewide to coordinate and mobilize child care opportunities for essential personnel. Please visit <a href="#">COPESD.org</a> for more information. All other inquires can be directed to Morgan Hall at <a href="mailto:childcare@copese.org">childcare@copese.org</a>, 231-238-9394, ext 1419 or 231-420-0051.</p> <p><a href="#">Child Care Flyer</a> <a href="https://www.childcareaware.org/state/michigan">https://www.childcareaware.org/state/michigan</a></p>							
<p>Child Care for Essen. Work.No:</p>	<p>If Project Coordinator becomes sick, the Early Learning Service Coordinator would determine a coverage plan that uses currently contacted part-time staff. If the Early Learning Service Coordinator becomes sick, Project Coordinator and General Education Director would cover.</p>							
<p>Other Resources:</p>	<p><a href="#">COPESD Remote Learning Sites</a> Michigan E-Library, <a href="#">Kids section</a>, <a href="#">PebbleGo</a> is a favorite for early childhood, <a href="#">Ebook collection</a> and <a href="#">Brittanica Fundamentals</a> <a href="#">Wide Open School</a></p>							

