# Annual Goals and Short-Term Objectives

**Student Name:** _______________________________  **Date of IEP:** _____________________________

Data Used to Determine Present Level of Academic Achievement and Functional Performance:

________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________

________________________________________________________________________________________________________________________________________________

---

**Annual Goal:**

<table>
<thead>
<tr>
<th>Evaluation</th>
<th>Criterion</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Short-Term Objectives (at least two per goal)

1.

2.

3.

<table>
<thead>
<tr>
<th>Date</th>
<th>Status</th>
<th>Comments/Data On Progress</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Evaluation**

- **S** Student’s Daily Work
- **D** Documented Observation
- **R** Rating Scale
- **T** Standardized Test
- **O** Other (specify above)

**Criterion**

- __% Accuracy
- __ of __ Rate
- __ Achievement Level
- Other (specify above)

**Schedule**

- **W** Weekly
- **D** Daily
- **M** Monthly
- **G** Grading Period
- **O** Other (specify above)

**Status of Progress on Objectives**

1. Achieve/Maintained
2. Progressing at a rate sufficient to meet the annual goal for this objective
3. Progressing below a rate sufficient to meet the annual goal for this objective (explain above)
4. Not applicable during this reporting period
5. Other (specify above)