

Present Levels of Performance

Articulation

Student: _____

Date: _____

Teacher: _____

Grade/Program: _____

Please complete all of the following questions relating to the child's articulation which affects educational performance and return to the teacher of the Speech and Language Impaired:

Compared to other children in the classroom.....	<u>Yes</u>	<u>Sometimes</u>	<u>No</u>	<u>N/A</u>
1. Is this student's intelligibility reduced (due to articulation errors) to the extent that you find it difficult to understand what he/she says at times? If yes, check appropriate description: _____ 3 or 4 words are difficult to understand _____ 2 or 3 times a day can't understand words _____ considerable difficulty much of the time				
2. Does this student makes errors in writing (spelling) on the same sound symbols that he/she makes the verbal errors on in articulation?				
3. Student's mispronunciations during reading occur on the articulation error sounds.				
4. Does the student appear frustrated when speaking because of his/her articulation errors?				
5. Does the student appear to avoid speaking in class because of his/her articulation errors?				
6. Does the student have problems reading or with readiness activities, because of articulation errors?				
7. Is he/she having problems discriminating sounds?				
8. Do the student's articulation errors seem to create social isolation?				
9. Has the student ever indicated that he/she is having problems producing sounds when speaking or shown concern about his/her sound production?				
10. Has he/she ever corrected any of their own articulation errors?				
11. Does this student's speech problem distract listeners from what he/she is saying?				

Do you have any other observations relating to the communication skills for this student? _____

_____ **Date**

_____ **Classroom Teacher's Signature**