Student’s Name: ___________________________ Date: _______________

School: ___________________________ Grade: _______________

Error Sounds: ___________________________ Sounds worked on previously: ___________________________

Sounds corrected: __________________________________________

I. Is able to:
   ______ Listen and identify the correct _________ sound
   ______ Say the sound in isolation
   ______ Say the sound with other sounds

This is the beginning of speech therapy – at this point we are working primarily to hear and make the specific sound correctly. It is unlikely that you will notice any change in general speech at this point.

II. Is able to use the sound:
   ______ At the beginning of words
   ______ In the middle of words
   ______ At the end of words

During this part of therapy, we are moving closer to our goal, using the correct sound in everyday speech. You begin to notice some change in speech. You may help if you will take a moment to see that new words are being used correctly.

III. Quite consistently uses the correct sound in:
   ______ Phrases and short sentences
   ______ Everyday speech

Status: ______ Continue in therapy
   ______ Dismissed because speech considered nearly correct with the inference that student will continue to improve on his own without assistance
   ______ Dismissed because student is not consistently using correct speaking patterns, but has demonstrated the ability to do so
   ______ Dismissed because speech considered correct at this time. Dismissal from speech therapy will be discussed at upcoming MET &/or IEP

The 2 sources of information used to collect this data are:

______________________________________________________________

______________________________________________________________

Comments: __________________________________________________

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