## COP ESD Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation
Goal Reporting
Required by February 1, 2021 and by End of 20/21 School Year
Date: 01/04/2021

| Goal Category | Goal Related to Achievement or Growth on K - 8 Benchmarks |
| :--- | :--- |
| Middle of the Year <br> Reading Goal | $79.1 \%$ are making progress in reading at this time. (34/43 in K-8) <br> $77.1 \%$ of ALL students are making progress in reading at this time (71/92 in K-12+) |
| End of the Year <br> Reading Goal |  |
| Middle of the Year <br> Mathematics Goal | $76.7 \%$ are making progress in mathematics at this time. (33/43 in K-8) <br> $76.0 \%$ of All students are making progress in math at this time. (70/92 in K-12+) |
| End of the Year <br> Mathematics Goal |  |

Achievement or Growth on Benchmark Assessment

| Reporting <br> Category | By February 1 |  |  |  | Before End of Year |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  | Reading: K-8 | Reading: <br> K-12+ | Math: K-8 | Math: K-12+ | Reading | Math |
| All Students | $79.1 \%$ <br> $(34 / 43)$ | $77.1 \%$ <br> $(71 / 92)$ | $76.7 \%$ <br> $(33 / 43)$ | $76.0 \%$ <br> $(70 / 92)$ |  |  |
| Econ. <br> Disadvantaged | $63.6 \%$ <br> $(14 / 22)$ | $71.0 \%$ <br> $(29 / 41)$ | $63.6 \%$ <br> $(14 / 22)$ | $71.0 \%$ <br> $(29 / 41)$ |  |  |
| Special <br> Education | $79.1 \%$ <br> $(34 / 43)$ | $77.1 \%$ <br> $(71 / 92)$ | $76.7 \%$ <br> $(33 / 43)$ | $76.0 \%$ <br> $(70 / 92)$ |  |  |
| English Learner | NA | NA | NA | NA | NA | NA |
| Female | $83.3 \%$ <br> $10 / 12$ | $100 \%$ <br> $(28 / 28)$ | $75 \%$ <br> $9 / 12$ | $96.4 \%$ <br> $(27 / 28)$ |  |  |
| Male | $81.8 \%$ <br> $27 / 33$ | $65.7 \%$ <br> $44 / 67$ | $81.8 \%$ <br> $27 / 33$ | $65.7 \%$ <br> $44 / 67$ |  |  |
| Race/Ethnicity <br> 1 | NA | NA | NA | NA | NA | NA |
| $100 \%$ Remote | $75 \%$ |  |  |  |  |  |
| $12 / 16$ |  |  |  |  |  |  |

