

**CHEBOYGAN-OTSEGO-PRESQUE ISLE EDUCATIONAL SERVICE DISTRICT**

**ARTICULATION ANNUAL PROGRESS REPORT**

**Student's Name:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Grade:** \_\_\_\_\_

**Error Sounds:** \_\_\_\_\_ **Sounds worked on previously:** \_\_\_\_\_

**Sounds corrected:** \_\_\_\_\_

**I. Is able to:**

\_\_\_\_\_ Listen and identify the correct \_\_\_\_\_ sound

\_\_\_\_\_ Say the sound in isolation

\_\_\_\_\_ Say the sound with other sounds

This is the beginning of speech therapy – at this point we are working primarily to hear and make the specific sound correctly. It is unlikely that you will notice any change in general speech at this point.

**II. Is able to use the sound:**

\_\_\_\_\_ At the beginning of words

\_\_\_\_\_ In the middle of words

\_\_\_\_\_ At the end of words

During this part of therapy, we are moving closer to our goal, using the correct sound in everyday speech. You begin to notice some change in speech. You may help if you will take a moment to see that new words are being used correctly.

**III. Quite consistently uses the correct sound in:**

\_\_\_\_\_ Phrases and short sentences

\_\_\_\_\_ Everyday speech

**Status:** \_\_\_\_\_ Continue in therapy  
\_\_\_\_\_ Dismissed because speech considered nearly correct with the inference that student will continue to improve on his own without assistance  
\_\_\_\_\_ Dismissed because student is not consistently using correct speaking patterns, but has demonstrated the ability to do so  
\_\_\_\_\_ Dismissed because speech considered correct at this time. Dismissal from speech therapy will be discussed at upcoming MET &/or IEP

The 2 sources of information used to collect this data are:

\_\_\_\_\_  
\_\_\_\_\_

**Comments:** \_\_\_\_\_

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