

## Present Levels of Performance

### Articulation Checklist for Preschoolers/Kindergartners

Student: \_\_\_\_\_

Date: \_\_\_\_\_

Teacher: \_\_\_\_\_

Grade/Program: \_\_\_\_\_

Compared to other children in the classroom.....	<u>Yes</u>	<u>Sometimes</u>	<u>No</u>	<u>N/A</u>
1. Does this student have a lot of pronunciation/enunciation errors?				
2. Is this student's intelligibility reduced (due to articulation errors) to the extent you find it difficult to understand what he/she says at times? If yes, check appropriate descriptions: _____ 3 or 4 words are difficult to understand _____ 2 or 3 times per day words are not understood _____ considerable difficulty most of the time				
3. Does the student appear to avoid talking?				
4. Is this student aware of his/her communication problem?				
5. Does this student appear to be a social isolate?				
6. Does this student's speech problem distract you sometimes from what he/she is saying?				
7. Does this student appear frustrated when trying to speak?				
8. Do you ever hear this student correct his articulation errors by himself/herself?				

I have noticed the following behaviors:

\_\_\_\_\_ thumb sucking      \_\_\_\_\_ drooling      \_\_\_\_\_ mouth breathing

\_\_\_\_\_ ear pulling      \_\_\_\_\_ inappropriate tongue positions      \_\_\_\_\_ others. Describe:

\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_ Connected speech is easily understood.

\_\_\_\_\_ Connected speech is understood though noticeable in errors.

\_\_\_\_\_ Connected speech is difficult to understand.

\_\_\_\_\_ Connected speech is generally always difficult to understand.

\_\_\_\_\_  
Date

\_\_\_\_\_  
Classroom Teacher's Signature