

Present Levels of Performance

Fluency

Student: _____

Date: _____

Teacher: _____

Grade/Program: _____

Please complete all of the following questions relating to the child's fluency which affects educational participation and performance and return to the teacher of the Speech and Language Impaired:

Compared to other children in the classroom.....	<u>Yes</u>	<u>Sometimes</u>	<u>No</u>	<u>N/A</u>
1. Does this student have a reduced verbal output?				
2. Does this student appear to avoid talking in class?				
3. Do you feel this student is delayed in language skills?				
4. Does this student use significantly more one-word responses (ex., twice as many) than the other students in your class?				
5. Does this student appear to dislike reading out loud?				
6. Does this student correct or revise his/her spoken errors less often than the other students in your class revise their spoken errors?				
7. Do you think this student knows he/she is having problems when he speaks?				
8. Has this student ever talked to you about his/her speech problem?				
9. Have either of the student's parents talked to you about his/her fluency problems?				
10. Do classmates make fun of this student because of his/her fluency problems?				
11. Have you heard anyone call him/her a stutterer?				
12. Does this student's speech problem make it difficult to understand the content of his/her speech?				
13. Does this student's fluency problem distract you sometimes from what he/she is saying?				

Do you have any other observations relating to the communication skills for this student? _____

Date

Classroom Teacher's Signature