

**Present Levels of Performance
Language**

Student: _____

Date: _____

Teacher: _____

Grade/Program: _____

Compared to other children in the classroom.....	<u>Yes</u>	<u>Sometimes</u>	<u>No</u>	<u>N/A</u>
1. Does the student speak in complete sentences?				
2. Is the student's grammar adequate for his/her age?				
3. Does the student express himself effectively (organized, sequential thoughts)?				
4. Does the student contribute appropriately to class discussions?				
5. Is the student's vocabulary appropriate for his/her age?				
6. Is the student able to listen to a story and interpret the meaning?				
7. Is the student usually able to follow your oral directions?				
8. Does the student remember names, dates, times, places?				
9. Is the student's reading comprehension appropriate?				
10. Does the student comprehend math/science/social studies concepts?				
11. Does the student comprehend questions?				
12. Is the student able to problem solve?				
13. Is the student able to follow a sequential task or pictures sequence?				
14. Is the student able to recall names of known items?				
15. Is the student able to understand adult language (proverbs, idioms, humor)?				
16. Is the student able to use language relevant to the situation?				
17. Is the student able to establish and maintain eye contact?				
18. Is the student able to initiate and maintain appropriate conversation?				
19. Does the student use a speech system rather than a gesture system?				
20. Does the student use speech rather than relying on others to communicate for him?				
21. Is the student able to cope with distracting noises?				
22. Is the student able to follow directions without repetitions?				

In your opinion, how have these language difficulties adversely affected this child's educational performance? _____

Please give examples. _____

Date

Classroom Teacher's Signature

Original: C.O.P. E.S.D.

Copy: Local School District

Parent

SP-13

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