

Present Levels of Performance

Voice

Student: _____

Date: _____

Teacher: _____

Grade/Program: _____

Please complete all of the following questions relating to the child's voice which affects educational participation and performance and return to the teacher of the Speech and Language Impaired:

| Compared to other children in the classroom..... | <u>Yes</u> | <u>Sometimes</u> | <u>No</u> | <u>N/A</u> |
|--|------------|------------------|-----------|------------|
| 1. Is this student able to project loudly enough to be adequately heard in your classroom during recitations? | | | | |
| 2. Does this student avoid reading out loud in class? | | | | |
| 3. Does this student appear generally to avoid talking in your classroom? | | | | |
| 4. Does this student ever lose his/her voice by the end of the day? If so, when?_____ | | | | |
| 5. Does this student use an unusually loud voice or shout a great deal in your classroom? | | | | |
| 6. Does this student engage in an excessive amount of throat clearing or coughing? If so, which?_____ If so, does it appear to disturb the other students? (ex., their concentration, listening) | | | | |
| 7. Is this student's voice quality worse during any particular time of the day? If so, when?_____ | | | | |
| 8. Does this student's voice quality make it difficult to understand his/her speech? | | | | |
| 9. Does this student's voice quality in itself distract you from what he/she is saying? | | | | |
| 10. Has this student ever mentioned to you that he/she thinks he/she has a voice problem? | | | | |
| 11. Have this student's parents ever talked to you about this student's voice? | | | | |
| 12. Have you ever heard any of his/her peers mention that his/her voice sounds funny or actually make fun of this student because of his/her voice problem? | | | | |
| 13. If this student has a pitch too low or too high, does his/her pitch make it difficult to identify him/her as male/female just by listening? | | | | |
| 14. During speaking, does this student's voice break up or down in pitch to the extent that he/she appears to be embarrassed by this? | | | | |

Comments: _____

Date

Classroom Teacher's Signature