

CHEBOYGAN • OTSEGO • PRESQUE ISLE

EDUCATIONAL SERVICE DISTRICT

6065 Learning Lane
(231) 238-9394



Indian River, MI 49749
(231) 238-8551 (fax)

ANNUAL EDUCATION REPORT

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-2023 educational progress for the Cheboygan-Otsego- Presque Isle Educational School District (COP ESD) programs. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Kristi Williams, Director of Special Education Services at COP ESD, at 231.238.9394.

Please be aware that this Annual Education Reports assesses a very small percentage of all the services provided by our talented and caring ESD staff. In addition to the direct services to the students included in this report, we provide services and programs to school administrators, teachers, parents, agencies, businesses, and community members throughout our service area of Cheboygan, Otsego and Presque Isle counties. These services range from transportation for students with special needs to professional development opportunities for educators across the ISD, and from leadership advice for superintendents and principals to special education consultation for administrators and parents. In addition, COP ESD provides services such as technology, crisis management, and assessment of students with special needs. Additional information about these services as well as COP ESD's 2023-24 Priorities is available at copesd.org.

The AER is available for you to review electronically by visiting the following web site copesd.org or you may review a copy from the office at your child's school. All data is obtained through MI School Data which can also be found on our website.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

A key challenge for our school is the varied ability levels of the students that we teach. Due to our small subgroup size, the combined report does not provide a high level of useful data to inform our initiatives. We recognize this as a difficulty for our programs and have worked to create a comprehensive assessment plan that will provide our school the information needed to make student, classroom or school-wide improvements in curriculum, instruction, and assessment. While we have always used an abundance of data, the assessment plan will align our student information in a comprehensive manner.

Jamie Huber, Superintendent
BOARD OF EDUCATION

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State law requires that we also report the following additional information:

1. Process for assigning pupils to the school:
Students are referred by local school districts to COP ESD programs based on their needs. The IEP team determines placement within the ESD programs.
2. The status of the 3-5 year school improvement plan (SIP):
The SIP for our program is in its 4th year of implementation. Our school improvement team is monitoring the progress of identified goals and will continue to utilize relevant data to inform next steps within our plan.
3. A brief description of each specialized school:
COP Special Education Programs include classrooms designed to meet the needs of students with significant challenges. COP ESD programs consist of nine classrooms located in local school buildings. There are seven MoCI designated classrooms and two SCI classrooms. The two SCI classrooms are located in the Gaylord Community Schools district housed in the Community Education building along with two MoCI program classrooms. The remaining MoCI classrooms are located both in Cheboygan Area Public Schools and Onaway Area Community School district.
4. Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model: IEP goals and objectives are written from Michigan's State Essentials. COPESD's core curriculum is Unique Learning System (ULS). Additional information is available by calling the ESD at 231.238.9394.
5. The aggregate student achievement results for any local competency tests or nationally normed achievement tests:
We are unaware of any tests available locally or nationally which would be suited to measure achievement results for students with significant impairments.
6. Identify the number and percent of students represented by parents at parent-teacher conferences:
Many of our programs are in the local districts. Parent teacher conferences in those programs are adequate. Many of our teachers have conferences several times throughout the year to keep parents informed on their child's progress.
7. For high schools only, also report on the following:
 - a. The number and percent of postsecondary enrollments (dual enrollment): none.
 - b. The number of college equivalent courses offered (AP/IB): none.
 - c. The number and percentage of students enrolled in college equivalent courses (AP/IB): none.
The number and percentage of students receiving a score leading to college credit: none.

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COP ESD is proud to provide programs and services to students with disabilities and their parents. We also support local school districts so they can provide special education services to the populations they serve. All COP ESD staff are committed to providing the quality program and services students, parents and our communities expect from us.

Sincerely,

Kristi Williams, Director
Special Education Services
Cheboygan, Otsego, Presque Isle
Educational Service District

AER/AER cover letter 2024

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